

Evaluating Student Work

Evaluation of TA by Professor

Name of teaching assistant:
Name of supervisor:
Date of evaluation:
Course (title and code):
Faculty, department or school:

1. Choose the appropriate level.

My assistant is:

- Beginner (1st time as a TA)
- Intermediate (2nd or 3rd time as a TA)
- Advanced (more than 3 times as a TA)

2. Choose the best answer for each of the following criteria:

	Excellent	Good	Satisfactory	Insufficient	N/A
The TA knows the course content.	<input type="checkbox"/>				
The TA understands and uses marking tools (marking grids and criteria, correction models, etc.)	<input type="checkbox"/>				
The TA provides constructive feedback and in an appropriate amount.	<input type="checkbox"/>				
The TA marks assignments on time.	<input type="checkbox"/>				
The TA goes over assignments with each student with tact.	<input type="checkbox"/>				
The TA collaborates with other TAs who are doing the same task.	<input type="checkbox"/>				
When in doubt or when faced with a problem, the TA seeks the appropriate help.	<input type="checkbox"/>				
The TA demonstrates professionalism (confidentiality, impartiality, rigour, etc.)	<input type="checkbox"/>				

3. Identify the TA's strengths and area(s) for improvement.

Strengths in the TA's work:	
Area(s) for improvement and proposed strategies:	

Supervisor's signature: _____

Teaching assistant's signature: _____

Evaluating Student Work

Evaluation of TA by Students

Name of teaching assistant:
Date of the evaluation:
Course (title and code):
Faculty, department or school:

1. Choose the best answer for each of the following criteria:

	Excellent	Good	Satisfactory	Insufficient	N/A
My TA knows the course content.	<input type="checkbox"/>				
My TA marks according to established criteria.	<input type="checkbox"/>				
My TA provides me with written constructive criticism and in an appropriate amount.	<input type="checkbox"/>				
My TA marks my assignments on time.	<input type="checkbox"/>				
My TA goes over assignments with me with tact.	<input type="checkbox"/>				
My TA demonstrates professionalism (confidentiality, impartiality, rigour, etc.)	<input type="checkbox"/>				

2. Additional comments:

Evaluating Student Work

Self-Evaluation

Name of teaching assistant:
Name of supervisor:
Date of self-evaluation:
Course (title and code):
Faculty, department or school:

1. Choose the appropriate level.

As a TA, I am:

- Beginner (1st time as a TA)
- Intermediate (2nd or 3rd time as a TA)
- Advanced (more than 3 times as a TA)

2. Choose the best answer for each of the following criteria:

	Excellent	Good	Satisfactory	Insufficient	N/A
I understand the course content.	<input type="checkbox"/>				
I understand and use marking tools (marking grid and criteria, correction models, etc.)	<input type="checkbox"/>				
I provide constructive feedback and in an appropriate amount.	<input type="checkbox"/>				
I mark my assignments on time.	<input type="checkbox"/>				
I go over assignments with each student with tact.	<input type="checkbox"/>				
I collaborate with other TAs who are doing the same task.	<input type="checkbox"/>				
I seek the appropriate help when in doubt or when I have a problem.	<input type="checkbox"/>				
I demonstrate professionalism (confidentiality, impartiality, rigour, etc.)	<input type="checkbox"/>				

3. Identify your strengths and area(s) for improvement.

Strengths in my work as a TA:	
Area(s) for improvement and proposed strategies:	

Supervisor's signature: _____

Teaching assistant's signature: _____

Cette publication est aussi disponible en français.

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