PERSPECTIVE

ENSEIGNEMENT • TEACHING

TLSS Symposium • May 12, 2016

Assessing Student Learning – Effective Practices, Challenges and Innovations

In the spirit of showcasing the work of University of Ottawa professors, the Teaching and Learning Support Service (TLSS) is proud to organize its 2nd annual Symposium on teaching and learning coined **"Perspective"**.

This year's theme is the assessment of student learning, and is structured as a forum for dialogue and discovery of new ideas. The event will start with a keynote address by professor and expert in the field of assessment in mathematics education, **Dr. Christine Suurtamm, from the Faculty of Education at the University of Ottawa**.

Schedule

8:30 a.m.   **Welcome** (breakfast) – Social Sciences Building, room 4007

9:00 a.m.   **Keynote Address** – Social Sciences Building, room 4007

Assessment to Support Teaching and Learning

Christine Suurtamm, Faculty of Education, University of Ottawa

This plenary session will set the stage for a day of focusing on assessment that enhances teaching and learning. While assessment can be used for many purposes, such as grading, ranking, or serving as a gatekeeper, the fundamental purpose of assessment is to improve student learning. This presentation will begin with an overview of current research and perspectives in assessment and then go further to look at practices that are based on these perspectives and have been shown to be effective in dramatically enhancing teaching and learning.

9:45 a.m.   **»»» Transition**

10:00 a.m. **First Series - Concurrent Sessions**

Rubrics: Unpacking the Columns and Rows (Session in English)
Katherine Moreau, Faculty of Education, University of Ottawa

Rubrics are a common strategy in our toolboxes but are we using them effectively? This workshop will delve into the world of assessment by exploring rubrics in detail. You will find out how rubrics can, for example, assess students' achievement of learning outcomes, promote fair grading practices, and provide timely and useful feedback. By the end of this workshop, you will be able to: (a) understand the advantages and limitations of rubrics, (b) differentiate between different types of rubrics, and (c) create rubrics for your courses.

Designing Effective Questions for Multiple-Choice Assessments (Session in English)
Geneviève Gauthier, Centre for University Teaching – TLSS, University of Ottawa

In this session we will explore the strategies and best practices for developing multiple choice exams. You will become acquainted with the tools and techniques for constructing questions that target higher order learning, and which align with your course learning outcomes.

Rubrics: Unpacking the Columns and Rows (Session in French)
Nicholas Jobidon, Centre for University Teaching – TLSS, University of Ottawa
David MacDonald, Blended Learning Initiative – TLSS, University of Ottawa

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12:00 p.m. **Light Lunch and Poster Session** – Social Sciences Building, room 4007

During the lunch hour, a series of posters will feature initiatives from professors at the University of Ottawa engaged in exploring effective strategies to assess their student learning. Come see how your colleagues are innovating in the field of assessment!

1:30 p.m. **Second Series – Concurrent Sessions**

Panel – Alternative Approaches for Assessing Learning (Bilingual Session)
Jeanette Caron, Centre for e-Learning – TLSS, University of Ottawa
Claire IsaBelle, Faculty of Education, University of Ottawa
Colin Montpetit, Department of Biology, Faculty of Science, University of Ottawa
Lise Rivet, Faculty of Law – Common Law Section, University of Ottawa

Are you looking for new ideas in the area of assessment? Be part of a discussion with some of your peers that have implemented new assessment strategies in their courses.

Redefining Evaluation: Using Technology to Support Learning (Session in English)
Melissa Brasgold, *Centre for University Teaching – TLSS, University of Ottawa*

Have you ever asked yourself, am I doing enough to measure my students' progress and help them identify gaps in their learning? Do I engage in formative assessment? If your answer to either of these questions is "no", this workshop will introduce you to the basics and benefits of using technology for assessment purposes, with a particular emphasis on formative assessment practices. Hands on technology activities will be carried out, and participants will leave with an enhanced understanding of best practices surrounding the use of technology when it comes to assessment.

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3:30 p.m.	**»»» Transition**
3:45 p.m.	**Concluding Remarks**
4:00 p.m.	**Networking and Light Refreshments**

To register, complete the online form
tlss.uOttawa.ca/perspective

For more information
Symposium "Pespective" – 2016,
Please contact the Teaching and Learning Support Service (TLSS)

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