

Teaching | Learning Grants Program (May 2017)

Administered by the Teaching and Learning Support Service

Evaluation Rubric

Candidate: _____

Reviewer: _____

Date: _____

Strongly Agree	Agree	Partially Agree	Disagree
----------------	-------	-----------------	----------

1. Impact on the quality of university teaching

<ul style="list-style-type: none"> The project description clearly states the impact on the quality of teaching (changes in practices, innovations, use of technology, etc.). 				
--	--	--	--	--

2. Impact on the quality of student learning and the student experience

<ul style="list-style-type: none"> The project description clearly states the impact on the quality of learning and on student experience (improvement in achievement, student engagement, active learning, etc.). 				
---	--	--	--	--

3. Innovation in teaching and/or originality of the project within the field of study

<ul style="list-style-type: none"> The project is based on innovative ideas for teaching within the field of study. 				
<ul style="list-style-type: none"> The project shows originality in teaching within the field of study. 				

4. Feasibility of the project timeline and funding

<ul style="list-style-type: none"> The project timeline is realistic. 				
<ul style="list-style-type: none"> The funding requested is appropriate for the proposed project. 				

5. Clarity and coherence of the project description

<ul style="list-style-type: none"> The project description is clear and coherent. 				
<ul style="list-style-type: none"> The different sections of the application form are complete and within the limits allowed (abstract, project description, project evaluation, timeline, dissemination and follow up and budget). 				

	Yes	No
The proposal is accompanied by letters of support.		

General comments