

## Life-long Learning Outcomes

### KNOWLEDGE (head): Reflecting

- Describe a country's political, social and economic situation as it relates to different strata of the population.
- Recognize the interdependence of local and global issues and environments and see themselves as agents of transformative change.
- Explain how personal and group attitudes, beliefs, values, behaviours and positionality are developed, reinforced, undermined and changed more thoroughly a country's political, social and economic issues.
- Differentiate one's own perspectives, values and privilege from those of other individuals and groups.
- Interpret experiences by applying evidence-based knowledge and concepts.

### COMPETENCIES (hands): Acting

- Develop and ask powerful questions and respectfully listen to responses, to find deeper meaning and appreciate multiple perspectives.
- Read social and linguistic cues in diverse settings and adapt to potential vulnerabilities and power differentials by altering language, words, tone and gestures to communicate respectfully and effectively.
- Arrive at and justify ethical decisions and innovative solutions based on analysis of evidence, verification of understanding, and consideration of values and short and long-term consequences.
- Calibrate behaviour in light of experiential learning and reflection on consequences.
- Engage in and stimulate dialogue and collaboration online with a diverse team.
- Develop persuasive content for knowledge transfer and audience interaction using varied media.

### ATTITUDE (heart): Being

- Recognize the human rights and dignity of all people and promote the value of diversity and inclusion.
- Adapt confidently to unknown, unexpected or changing circumstances and integrate insights from new situations.
- Show self-awareness regarding identity, personal strengths and limitations.