

Teaching and Learning Support Service

DISTANCE EDUCATION STUDENT GUIDE 2020 -2021

©2020 University of Ottawa
All rights reserved.

The University of Ottawa reserves the right to change
any information contained in this
publication without prior notice.

The University of Ottawa is a member
Of the Association of Universities
and Colleges of Canada.

Printed on paper containing recycled fibres.

TABLE OF CONTENTS	
Distance Education at the University of Ottawa	p.3
Virtual campus	p.3
UoZone	p.4
Important Dates and Deadlines	p.4
Enrolment	p.4
Enrolment Procedures	p.4
Off-Campus Enrolment	p.4
Special Students	p.5
Changes to Enrolment	p.5
Undergraduate Student Categories	p.5
Enrolment	p.5
Student Card	p.6
Unofficial Transcript	p.6
Ordering Documents	p.6
Paying Tuition Fees	p.6
Change of Address	p.7
Library Services for Distance Students	p.7
Course Material	p.7
Method of Payment	p.7
Detailed Course Information	p.8
Our Courses	annex

DISTANCE EDUCATION AT THE UNIVERSITY OF OTTAWA

Distance education courses at the University of Ottawa are delivered in one of three ways, generally depending on the program. The delivery method depends on what is available at the sites. Not all sites are equipped in the same fashion, and not all courses are offered at every site.

Live, interactive courses delivered via video conferencing. These courses are taught in a specially equipped classroom on campus and are broadcast live to other classrooms in several cities and towns in Ontario. Students can interact in real time with the professor. Cameras and microphones transmit sound and images between the different classrooms. The professor presents lecture material using an electronic whiteboard that is connected by the Internet to the other classrooms. These courses are available only in sites equipped to offer them, which vary depending on the program and demand in a particular area.

Our distance education centers are located in Cornwall, Hawkesbury, and Pembroke, Ontario, Canada.

Web conference courses – Some courses are delivered via live Web conference, with support material available online. This type of delivery makes it possible for more students to take these courses, which can be taken from home. The students can see and talk to the professor in real time. They must have a computer with Internet access. This course delivery method is used by the Faculty of Health Sciences and the Faculty of Education.

Online courses – These courses are offered completely online. Students must have access to a computer and the Internet. For some courses, the students may have to travel to the campus to take part in course-related activities.

All these courses have some form of Web component, which can be found on the University of Ottawa's **Virtual Campus**.

Teaching and Learning Support Service

136 Jean-Jacques Lussier, Room
1001 Ottawa ON K1N 6N5
distance@uOttawa.ca
Telephone: 613-562-5787
Fax: 613-562-5283

VIRTUAL CAMPUS

<https://uottawa.saea-tlss.ca/en/virtual-campus>
Virtual Campus is a one-stop portal allowing the University community to access online course websites through Brightspace, our Learning Management System, as well as a multitude of resources related to online learning.

All members of the University community can access the **Virtual Campus** by using their **uoZone** login and password. The **Virtual Campus** allows students to retrieve personalized class lists for course websites that feature online components and allows them to navigate seamlessly between **Virtual Campus** and the **uoZone** service. In addition to the course websites, **Virtual Campus** offers links to all aspects of mediated learning, such as copyright information, library databases and resources, an FAQ section, a download zone with links to popular online learning tools and more.

Virtual Campus can also be accessed from the Teaching and Learning Support Center via www.tlss.uOttawa.ca. Students who need assistance can fill out the computer help form found at ccs.uOttawa.ca/cybersos.

For technical assistance with the **Virtual Campus** or course websites, refer to the Brightspace online assistance options available at <https://d2lprod.service-now.com/uOttawa>. Brightspace support can be reached by phone at 1-866-811- 3201.

uoZONE

<https://uozone2.uOttawa.ca/>

In **uoZone** you can:

- register online with the online registration tool (for undergraduate courses)
- confirm your registration
- obtain your off-campus course timetable
- get your statement of account
- update your address
- access your computer and @uOttawa.ca email accounts
- purchase official documents
- access **Virtual Campus**
- check your grades

If you need help with your account, please complete an online computer help form at ccs.uOttawa.ca/cybersos.

IMPORTANT DATES AND DEADLINES

Start and end dates for courses vary from one program to another. Please refer to the specific faculty or program, or view the complete list of sessional dates under <https://www.uottawa.ca/important-academic-dates-and-deadlines/>.

ENROLMENT

Enrolment is mandatory for all students attending courses or related activities at the University. Credits will not be granted and grades will not be recorded for any course or activity for which a student is not officially enrolled. Retroactive enrolment and retroactive changes in enrolment are not accepted.

Students must adhere to the enrolment deadlines listed at <http://www.uOttawa.ca/important-academic-dates-and-deadlines/>.

For additional information or to learn about exceptions, please contact your faculty.

ENROLMENT PROCEDURES

UNDERGRADUATE COURSES

1. Online enrolment

The University encourages students to use the online enrolment tool for course enrolments and changes. Online enrolment is available for most direct-entry faculties. Please note that no other approval is necessary once a student has enrolled online and received a

confirmation number. Students can access this tool via **uoZone** at <https://uozone2.uOttawa.ca/>.

2. Enrolment in person or by mail

Students who enroll in person or by mail must have their course selection approved by an authorized academic adviser at the faculty or school to which they have been admitted (or, in the case of special students, by the faculty or school where the course is offered) before the registration deadline. Regular students must obtain approval for their course selection by submitting their completed and signed registration form to the secretariat of the faculty or school no later than the deadline published by the faculty, or by returning the completed and signed form to the secretariat of their faculty or school by mail. *Special students* must obtain approval for their course selection by mailing in their completed and signed registration form or returning it to the secretariat of their faculty or school by the deadline, usually two weeks before classes begin.

Please note:

As soon as a student's course selection at the University of Ottawa has been approved by the faculty or school, the student is considered enrolled and will automatically have tuition fees charged to their account at the University. These fees will remain on their account until they are paid in full or until the student has informed the faculty in writing that they intend to drop the course(s) or cancel their enrolment. To make any changes, students must complete and sign the *Modification/ Cancellation of Registration* form and have it approved by their faculty before the deadlines listed at <http://www.uOttawa.ca/strategic-enrollment-management/> under important academic dates and deadlines.

OFF-CAMPUS ENROLMENT

For more information regarding courses offered at our sites, please contact our liaison officers at your local site

CORNWALL

Courses take place at the Education Centre of the Cornwall Campus, 610 McConnell Avenue, Cornwall. Classrooms are assigned at the beginning of the term. For more information, contact the liaison officer at **613-938-6989**.

HAWKESBURY

Courses take place at *La Cité collégiale*, 570 Kitchener Street, Hawkesbury. Classrooms are assigned at the beginning of the term. For more information, contact the liaison officer at **613-870-0965**.

PEMBROKE

Courses take place at Algonquin College, 1 College Way, Pembroke. Classrooms are assigned at the beginning of the term. For more information, call **613-735-5181**.

Online enrolment is also available. You can access this through uoZone at uoZone2.uOttawa.ca/en



SPECIAL STUDENTS

Access to courses as a special student is limited. For further information, check the Registrar's webpage for special students.

Special students are students who are not candidates for a degree and have not been formally admitted to the University. They must, however, report to **InfoService**, complete a registration form and obtain approval. Special students can pay their fees at most Canadian financial institutions. Fees are due by the deadline under the online list of **important academic dates and deadlines**.

Because of enrolment restrictions, the University reserves the right to limit the number of special students.

CHANGES TO ENROLMENT

Students can make changes to their selected programs or courses up until the deadline published in **important academic dates and deadlines**. Students who wish to change their course selections may also do so online through uoZone or by submitting a signed *Modification/Cancellation of Registration* form to their faculty, department or school. For additional information or to learn about exceptions, please contact your faculty.

UNDERGRADUATE STUDENT CATEGORIES

REGULAR STUDENTS

Regular students are admitted to and enrolled in a program leading to a degree, diploma or certificate from the University of Ottawa. They are subject to the academic regulations published in the calendar of the faculty or school that offers the program in which they are enrolled.

SPECIAL STUDENTS

Special students are allowed by the University to enroll in undergraduate courses, for credit or as auditors, but are not seeking a degree, diploma or certificate from the University. Special students are governed by regulations and conditions published on the back of the *Special Student Registration* form.

AUDITORS

Auditors enroll in a course as either "regular" or "special" students but do not complete assignments, write exams or receive credits.

ENROLMENT

GRADUATE STUDIES

In order to be able to access the **Enroll** application in **uoZone** as soon as your enrolment period starts, you must have accepted your offer of admission at least three working days before the enrolment date assigned to you. Log into your **uoZone** account and accept your offer before the deadline indicated on your offer of admission.

As a general rule, all graduate students must register in person, but students taking courses at off-campus locations can register by mail. Students working part time on a thesis or major paper outside the Ottawa region may also be permitted to register by mail provided:

- they apply in writing to the Faculty of Graduate and Postdoctoral Studies
- there is evidence they are maintaining adequate contact with their supervisor

ENROLMENT START DATE FOR THE FALL AND WINTER TERMS

All graduate students: Thursday, June 18th, 2020 at 8 a.m.

IMPORTANT DATES AND DEADLINES

Please consult the **important academic dates and deadline page**.

STUDENT CARD

The uOttawa card is a University of Ottawa student ID card that is required to borrow books from the University's libraries, write exams and obtain other services. The uOttawa card also allows students to borrow directly from other Ontario university libraries. Students must complete their enrolment in order to obtain their uOttawa card, and they should request it as soon as their course selection is approved

The uOttawa card is automatically renewed with each subsequent enrolment until the expiry date listed on the back. Hence, students keep their card for the duration of their studies at the University of Ottawa

UNOFFICIAL TRANSCRIPT

Students can download an unofficial transcript from **uoZone**. This transcript does not bear the seal of the University of Ottawa or the registrar's signature.

ORDERING DOCUMENTS

ORDERING DOCUMENTS ONLINE THROUGH UOZONE

Students can request official documents using the applications via **uoZone** once they have their uOttawa student ID and personal identification number (PIN).

Payment is by VISA or MasterCard.

ORDERING OFFICIAL UNIVERSITY OF OTTAWA DOCUMENTS

As long as a student's financial account is in good standing, they can request an official document. Requests will not be processed without the student's signature and payment.

Fees can be paid in cash or by MasterCard, Visa or Interact, as well as by cheque or money order payable to the University of Ottawa. If students are paying by MasterCard or VISA, they must provide their card number and expiry date.

ORDERING DOCUMENTS BY MAIL OR BY FAX

Students must print the form or include the following information in a written request:

- name and student number
- current address
- documents being requested
- number of copies requested
- address to which the document(s) should be mailed
- signature

Requests for diplomas must also include:

- the name as it should appear on the diploma
- choice of language (English or French)

Students should allow five-to-seven working days for delivery of documents and four-to-six weeks for delivery of diplomas.

Students should send their written requests for official documents to:

University of Ottawa InfoService
75 Laurier Avenue East
Ottawa ON
K1N 6N5
Fax: 613-562-5323

PAYING TUITION FEES

As soon as a student's course selection has been approved, they are officially enrolled at the University of Ottawa. This means the student must pay their tuition fees no later than the deadline published under **important dates and deadlines** at <http://www.uOttawa.ca/strategic-enrollment-management/>.

Students can confirm the amount owing by checking their account through uoZone, by checking the list of tuition and incidental fees at <http://www.uOttawa.ca/university-fees/> **tuition-fees**.

Students must pay their tuition fees by the deadline even if they do not receive an invoice.

CHANGE OF ADDRESS

Students should remember to check their mailing address and make any changes necessary via **uoZone** (uoZone2.uOttawa.ca/en).

LIBRARY SERVICES FOR DISTANCE STUDENTS

STUDENTS CAN CONTACT THE LIBRARY BY:

Phone: 1-877-868-8292 (3624)
Health Sciences Library: 1-877-868-8292 (5407)
Fax: 613-562-5133 (attention Distance Service – Reference)
Email: bibliodistance@uOttawa.ca

Students must include their name, address, phone number, student number and course number, along with a detailed description of their research.

LIBRARY SERVICES PROVIDED

- Access to print and electronic resources from off campus
- Search assistance using the library catalogue or other electronic resources
 - of books, videos or photocopies of articles from journals in the collection
 - Information on specific topics

LOAN PERIODS AND COSTS

Books and journal articles are mailed by *Priority Courier* to the student's home.

- Books may be borrowed for up to four weeks and returned using the enclosed postage-paid sticker for regular service mail (graduate students have an extended loan period).
- Videocassettes and DVDs are loaned for one week and are returned by priority courier at your expense.
- Books can be renewed online on the Library website using the *User Folder* option

Check the Library's website at www.biblio.uOttawa.ca to access

- Databases
- library catalogues
- electronic journals and book

COURSE MATERIAL

Students can order course textbooks online www.uOttawashop.ca and pay for their purchases by credit card. Students who experience any difficulties should contact the University of Ottawa Bookstore by email at textbook@uOttawa.ca

Students can purchase their course packs online through the University of Ottawa Bookstore. Students can quickly and easily search for their course packs online by title, professor or course code

METHOD OF PAYMENT

VISA OR MASTERCARD

Payment takes place on a secure website with an SSL certificate to ensure that credit card information remains confidential and is not retained on our servers

DETAILED COURSE INFORMATION

BAC, HSS, NSG, PHA

Faculty of Health Sciences, School of Nursing

451 Smyth Road Ottawa ON K1H 8M5

Email: healthsc@uOttawa.ca

Telephone: 613-562-5473

Fax: 613-562-5443

CRM, FEM, GRT, PSY, SCS, SOC, SVS

Faculty of Social Sciences

120 University Private Social Sciences Building Ottawa ON K1N 6N5

Email: socialsciences@uOttawa.ca

Telephone: 613-562-5709

Fax: 613-562-5311

EDU, PED, PDP

Faculty of Education

145 Jean Jacques Lussier Street Ottawa ON K1N 6N5

Email: educprog@uOttawa.ca

Telephone: 613-562-5804

Fax: 613-562-5963

ENG, PHI, SRS, TRA

Faculty of Arts

60 University Ottawa ON K1N 6N5

Email: arts@uOttawa.ca

Telephone: 613-562-5134

Fax: 613-562-5973

Teaching and Learning Support Service

136 Jean-Jacques Lussier, Room 1001 Ottawa ON, K1N 6N5 distance@uOttawa.ca

Telephone: 613-562-5787

Fax: 613-562-5283

Notes

Notes

VIDEOCONFERENCE/VIDEOCONFERENCE

POP 8930 Interventions en santé des populations / Population Health Interventions (3 crédits / 3 units)

Analyse des modes d'intervention qui peuvent avoir un effet sur la santé des populations. Influences du contexte sur les méthodes de promotion de la santé, prévention des maladies et gestion des risques pour les individus et les populations ainsi que leurs interactions. Établissement d'équipes interdisciplinaires et de partenariats intersectoriels. Changements durables dans les systèmes, y compris la réforme des soins de santé et le développement de politiques

Wednesday 12:00pm-3:00pm

PSY 1102 Introduction to Psychology: Applications (3 units)

Heredity, environment, and human development. Intelligence. Personality. Mental health, abnormal behaviour and therapeutic approaches. Social psychology.

Monday 7:00pm-10:00pm

PSY 2114 Lifespan Psychology (3 units)

Developmental psychology from birth to old age.

Monday 7:00pm-10:00pm

CRM 1301 History of Criminological Thought (3 units)

Conceptions of crime and punishment during the 18th, 19th and early 20th centuries. Classical period, penitentiary reform movement, first scientific studies, Italian positivist school and other studies at the turn of the century.

Tuesday 11:30 am-1:00 pm

Friday 1:00 pm-2:30 pm

ENG 1100 Workshop in Essay Writing (3 units)

Intensive practice in academic essay writing. Emphasis on grammatical and well-reasoned expository writing, essay organization, preparation of research papers, and proper acknowledgment of sources. Frequent written exercises and development of composition skills. Use of Writing Centre resources required outside regular class hours.

Wednesday 2:30 pm- 4:00 pm

POL 2107 Introduction to Political Thought (3 units)

Origins and development of political thought. Study of the principal themes of ancient and medieval political thought; brief discussion of nascent themes of modernity. (PPT)

Monday 5 :30pm-7 :00pm

Wednesday 5 :30pm-7 :00pm

POP 8910 Paradigmes scientifiques en santé des populations / Scientific Paradigms in Population Health (3 crédits / 3 units)

Epistemological aspects of the science of population health. Review of the process whereby theories are developed and applied in different disciplines. Study of concepts, theories, philosophy of science and methods of reasoning in relation to the health of individuals and populations. The focus is on social inequalities as determinants of health

Tuesday 12 :00pm-3 :00pm

POP 8920 Méthodes de recherche en santé des populations / Investigative Methods in Population Health (3 crédits / 3 units)

Méthodes de recherche utilisées selon les disciplines : points communs et différences. Critique de l'information actuelle sur la santé des populations; intégration de méthodes quantitatives et qualitatives pour analyser les questions complexes de santé des populations; stratégies pour incorporer les données à la planification et à la prise de décisions centrées sur les résultats.

Thursday 12:00pm-3:00pm

SCS 1150 Introduction to Studying the Social Sciences (3 units)

Develop the basic skills to facilitate the acquisition of personal and discipline-based knowledge pertaining to social sciences. Locating pertinent information both in the library and through computer-based resources. Develop the capacity to understand the structure

of a text, draw out the author's hypotheses and discuss the value of the argument proposed. Develop abilities in being able to read critically, in written and oral communications and in expressing one's ideas logically.

Tuesday 5:30pm-7:00pm

Thursday 5:30pm-7:00pm

SCS 1550 Introduction aux études en sciences sociales (3 crédits)

Développer des habiletés intellectuelles de base requises pour faciliter l'acquisition de connaissances personnelles et disciplinaires propres aux sciences sociales. Recherche des informations pertinentes que ce soit à la bibliothèque ou à travers les ressources informatiques. Être en mesure de comprendre la structure d'un texte, de dégager les thèses de l'auteur et de discuter de la valeur de l'argumentation. Développer des capacités de lecture critique et de communication écrite et verbale; exprimer logiquement sa pensée.

Wednesday 7:00pm-10:00pm

SCS 1560 Histoire des idées en sciences sociales (3 crédits)

Ce cours examine comment les savoirs sur les sociétés humaines se sont constitués et organisés à partir de la Renaissance. Les sciences sociales s'inscrivent dans une histoire qui a été fortement marquée par l'avènement de la modernité, au point que certaines d'entre elles - comme la science économique et la sociologie - peuvent être d'abord envisagées à partir des rapports

qu'elles présentent avec les changements politiques, économiques et sociaux accomplis à partir des débuts de l'époque moderne. Il s'agit donc de mettre en relief la nature des rapports entre ces divers changements et l'histoire des idées sur l'individu, l'État, la société et la culture

Tuesday 4:00pm-5:30pm

Thursday 2:30pm-4:00pm

techniques and methods used in the social sciences

Monday 7:00-10:00pm

SOC 1101 Principles of Sociology (3 units)

Introduction to the principal fields, the concepts, and the essential methods of sociological analysis

SCS 2150 Introduction to Methodology in the Social Sciences (3 units)

Why and how analyse social phenomena: possibilities and limits of the scientific approach. Distinctions between epistemology and methodology, explanation and understanding, problem definition and hypothesis, description, analysis, and evaluation. The role of reasoning and data in explanation. The role of theories and paradigms in the organization and the production of knowledge. Stages in the scientific research process. Overview of the main quantitative, qualitative, visualisation techniques and methods used in the social sciences

Monday 7:00-10:00pm

SOC 1101 Principles of Sociology (3 units)

Introduction to the principal fields, the concepts, and the essential methods of sociological analysis. Sociology and the other social sciences. Critical thinking and techniques of intellectual work. The craft of the sociologist.

Thursday 7:00pm-10:00pm

SOC 1106 Exploring Diversity in Canada (3 units)

This course critically explores the challenges and tensions associated with Sociology and the other social sciences. Critical thinking and techniques of intellectual work. The craft of the sociologist

Thursday 7:00pm-10:00pm

diversity in Canada. Some of the topics to be explored include multiculturalism, pluri-nationalism, identity, racism and anti-racism, equity and social justice

Monday 4:00pm-5:30pm

Web Conference/ Conference Web

CMN 5100 Research Methods (3 units)

Research design and methods relevant to the Master's thesis or research paper project

Monday 8:30 am-11:30 am

EDU 5146 Social and Political Issues in Second Language Education (3 units)

Examination of social and political aspects of second/additional language education. Study of their influences on the processes of learning and teaching a second/additional language in educational context.

Wednesday 5:30 pm-8:30 pm

EDU 5242 Trends in Second Language Teaching (3 units)

Historical overview and critical analysis of methodological trends in second/additional language teaching and learning.

Tuesday 5 :30pm-8 :30 pm

EDU 5581 Sciences et diversités (3 crédits)

Analyse des conditions de production du savoir scientifique dans divers contextes socio-culturels. Identification et analyse des principales problématiques reliées à l'enseignement et à l'apprentissage des sciences.

Wednesday 5 :30pm-8 :30 pm

EDU 5590 Introduction à la recherche en éducation (3 crédits)

Initiation à la consultation et à l'utilisation de la recherche en éducation : documentation d'une problématique; lecture critique; initiation aux différents types de recherche appliquée.

Monday 5 :30pm-8 :30 pm

EDU 5600 L'apprentissage à l'âge adulte (3 crédits)

Examen des théories de l'apprentissage appliquées à l'éducation de l'apprenant adulte. Analyse critique des modèles de mises en pratique de ces théories en situation d'apprentissage.

Tuesday 5 :30pm-8 :30 pm

EDU 5752 Enseignement en milieu minoritaire francophone (3 crédits)

Examen des enjeux reliés à l'apprentissage et l'enseignement en milieu minoritaire francophone permettant de préciser les démarches éducatives pertinentes.

Wednesday 5 :30pm-8 :30pm

EDU 5832 Développement des relations avec la communauté scolaire (3 crédits)

Examen de l'importance des relations avec la communauté scolaire. Approfondissement du concept de partenariat, des modèles de répartition des pouvoirs, des techniques de communication efficace, du marketing des

produits éducatifs et du concept de client et d'utilisateur

Tuesday 5:30 pm- 8:30 pm

EDU 5899 Enjeux actuels en évaluation des apprentissages (3 crédits)

Étude des principes, politiques et concepts courants en évaluation des apprentissages. Examen critique d'application des procédures dans diverses situations actuelles d'évaluation. Approfondissement de problématiques en salle de classe et en contexte des évaluations à grande échelle.

Tuesday 5 :30pm-8 :30pm

EDU 6111 Teaching and learning as second languages in cultural contexts (3 units)

Critical analysis of pedagogical practices and concepts related to teaching, learning and evaluating in various second/additional language cultural contexts. Studies of different trends and related concepts.

Wednesday 5:30pm-8:30pm

EDU 6591 Recherche quantitative (3 crédits)

Planification, analyse et interprétation de la recherche quantitative. Application des statistiques descriptives et inférentielles

Wednesday 5:30 pm- 8:30 pm

EDU 6600 Formateurs d'adultes et contextes de formation (3 crédits)

Étude des rôles et des fonctions des formateurs d'adultes. Analyse des savoirs, des savoir-être et des savoir-faire des formateurs. Développement de programmes et contextes de formation

Monday 5:30 pm-8:30 pm

EDU 6690 Méthodologie de la recherche (3 crédits)

Étude des approches, méthodes et étapes de la recherche en éducation. Examen de la complémentarité de divers types de recherché

Monday 5:30 pm- 8:30 pm

EDU 6871 Stage en psychologie du counselling I (3 crédits)

Stage clinique supervisé d'un minimum de 200 heures dans un centre offrant des services de counselling personnel et/ou de carrière.

Monday 5 :30pm-8 :30pm

EDU 7533 Thèmes choisis en sociétés, cultures et langues (3 crédits)

Étude approfondie d'un thème en sociétés, cultures et langues.

Tuesday 5 :30pm-8 :30pm

EDU 7534 Thèmes choisis en leadership, évaluation et politiques éducationnelles (3 crédits)

Thèmes variés choisis pour une étude approfondie.

Thursday 5 :30pm-8 :30pm

EDU 7590 Recherche qualitative I (3 crédits)

Étude des aspects fondamentaux de la recherche qualitative en éducation : approches, caractéristiques et stratégies.

Wednesday 5:30pm-8:30pm

EDU 7797 Instruments de collecte de données (3 crédits)

Étude des méthodes de construction et de validation d'outils de collecte de données en recherche qualitative et quantitative en éducation. Approfondissement des problématiques soulevées par l'usage de ces méthodes.

Thursday 5:30pm-8:30pm

EDU 8505 Questions contemporaines en éducation (3 crédits)

Examen critique des questions contemporaines et interdisciplinaires en éducation selon diverses traditions de recherche. Critique des avant-projets doctoraux en fonction des tendances en recherche éducationnelle

EDU 8506 Enjeux épistémologiques et méthodologiques de la recherche en éducation (3 crédits)

Étude critique de l'épistémologie des paradigmes principaux de la recherche en éducation. Exploration

des sources épistémologiques des avant-projets des doctorants en éducation.

Monday 5:30 pm- 8:30 pm

NSG 5130 Development of Knowledge and Theory in Nursing as a Discipline (3 units)

Prevailing nursing conceptualizations and their links to practice, research and education. Historical development and structure of contemporary nursing knowledge. Critique of middle-range theories appropriate to the study of nursing phenomena

Wednesday 9:00 am-12:00 pm

NSG 5140 Research Methods in Nursing (3 units)

Critical appraisal of research in nursing. Methodological issues related to research problem conceptualization; design selection; sampling; instrument development; data management and analysis. Creation of a nursing research proposal.

Thursday 9:00 am- 12:00

NSG 5192 Statistical Analysis in Nursing (3 units)

Introduction to the planning, analysis and interpretation of quantitative research in nursing including: analysis of inferential statistics; analysis of variance and covariance; and linear regression.

Thursday 1:00 pm- 4:00 pm

NSG 52101 Advanced Nursing Practice in Primary Health Care (Part 1 of 2)

Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care. (Part 1 of 2)

Wednesday 1:00 pm- 4:00 pm

NSG 52102 Advanced Nursing Practice in Primary Health Care (Part 2 of 2) (6 units)

Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies in primary health care. Clinical practicum as a consultant, educator, researcher, leader and clinician in primary health care. (Part 2 of 2)

Wednesday 1:00 pm-4:00 pm

NSG 52202 Advanced Nursing Practice in Tertiary Health Care (Part 2 of 2) (6 units)

Nurses' role in advanced nursing practice. Theoretical foundations, concepts and strategies associated with caring for patients and their families in complex care situations. Clinical practicum as a consultant, educator, researcher, leader and clinician in tertiary health care settings. (Part 2 of 2)

Monday 9:00 am-12:00 pm

NSG 5530 Étude de la discipline infirmière (3 crédits)

Historique du développement de la discipline infirmière et de l'organisation de son corps de connaissances. Conceptions dominantes et leurs liens avec la recherche, la pratique et la

formation dans la discipline. Critique de théories de niveau intermédiaire utiles à l'explication de phénomènes propres à la discipline.

Monday 9:00 am-12:00 pm

NSG 5592 Analyse statistique en sciences infirmières (3 crédits)

Introduction à la planification, l'analyse et l'interprétation des résultats de recherche de type quantitatif en sciences infirmières incluant ce qui suit : analyse de statistiques inférentielles, analyse de variance et de covariance, régression linéaire.

Thursday 1:00 pm- 4:00 pm

NSG 5610 Soins infirmiers de niveau avancé en soins de santé primaires (6 crédits)

Historique du développement de la Rôle de l'infirmière en pratique de niveau avancé. Fondements théoriques, concepts et stratégies en soins de santé primaires. Le stage permet d'assumer les fonctions de consultante, éducatrice, chercheuse, leader et clinicienne dans un milieu de soins primaires

Tuesday 9:00 am-12:00 pm

NSG 56201 Soins infirmiers de niveau avancé en milieu de soins tertiaires

Rôle de l'infirmière en pratique de niveau avancé. Fondements théoriques, concepts et stratégies reliés aux soins des patients et de leurs familles en situation de soins complexes. Le stage permet d'assumer les fonctions de consultante, éducatrice, chercheuse, leader et

clinicienne en milieu de soins tertiaires. (Partie 1 de 2)

Friday 9:00 am-12:00 pm

NSG 56202 Soins infirmiers de niveau avancé en milieu de soins tertiaires

Rôle de l'infirmière en pratique de niveau avancé. Fondements théoriques, concepts et stratégies reliés aux soins des patients et de leurs familles en situation de soins complexes. Le stage permet d'assumer les fonctions de consultante, éducatrice, chercheuse, leader et clinicienne en milieu de soins tertiaires. (Partie 2 de 2) (6 crédits)

Friday 9:00 am-12:00 pm

NSG 6140 Qualitative Research in Nursing and Health Sciences (3 units)

Advanced qualitative research approaches including data analysis methods used in Nursing and other health disciplines

Monday 1:00 pm-4:00 pm

NSG 6150 Historical Context in Nursing Practice (3 units)

Historical context for selected nursing practice topics and leadership styles. Nursing and health care from the 19th to the late 20th century from a feminist and social history stand point. Perspectives and patterns of explanation for past nursing practices. Appraisal of primary and secondary sources, methods and theoretical approaches

Thursday 9:00 am-12:00 pm

NSG 6160 Policy, Political Action and Change in Health Care (3 units)

Policy analysis, political action, organization and change theories. Acquisition of advanced nursing practice skills in policy and organizational analysis, application of change theory, lobbying, negotiating and strategizing

Tuesday 5:00pm-8:00 pm

NSG 64011 Clinical Project in Advanced Nursing Practice (Part 1 of 2)

Utilization of theory and evidence based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project. (Part 1 of 2)

Wednesday 9:00 am-12:00 pm

NSG 64012 Clinical Project in Advanced Nursing Practice (Part 2 of 2) (6 units)

Utilization of theory and evidence based practices relevant to a clinical field. Clinical practicum structured around the design, implementation, and evaluation of a clinical project. (Part 2 of 2)

Wednesday 9:00 am-12:00 pm

NSG 6540 Recherche qualitative en sciences infirmières et en sciences de la santé

(3 crédits)

Étude approfondie des approches en recherche qualitative et des modalités d'analyse de données utilisées en sciences infirmières et autres disciplines de la santé.

Monday 1:00 pm-4:00 pm

NSG 6550 Contexte historique en sciences infirmières (3 crédits)

et styles de leadership. Approche féministe et sociale dans l'étude des sciences infirmières de la fin du XIXe siècle jusqu'au milieu du XXe. Perspectives et analyse des événements d'antan dans la profession. Analyse des sources primaires et secondaires, des méthodes et des approches théoriques.

Monday 1:00 pm-4:00 pm

NSG 68011 Projet clinique en pratique des soins infirmiers de niveau avancé (Partie 1 de 2)

Utilisation de la théorie et des évidences systématiques pertinentes au domaine de spécialisation choisi. Stage structuré autour de la planification, de l'exécution et de l'évaluation d'un projet clinique. (Partie 1 de 2)

Wednesday 9:00 am-12:00 pm

NSG 68012 Projet clinique en pratique des soins infirmiers de niveau avancé (Partie 2 de 2) (6 crédits)

Utilisation de la théorie et des évidences systématiques pertinentes au domaine de spécialisation choisi. Stage structuré autour de la

planification, de l'exécution et de l'évaluation d'un projet clinique. (Partie 2 de 2)

Wednesday 9:00 am-12:00 pm

